



**Student Academic Services
Summer Institute Learning Outcomes**

Students completing the Summer Institute program will:		
Academic Domain	Learning Outcome 1.0	Demonstrate a clear understanding of key actions necessary to achieve <i>academic success in their first year</i> at Cal Poly: 1) attend professors' office hours, 2) Visit academic advisor at least once a quarter, 3) manage time wisely, 4) study 25-35 hours per week, 5) attend every class period, 6) register on time, 7) sleep 8 hours a night, 8) eating a healthy breakfast, 9) exercise 3X a week for an hour, 10) seek help.*
	Learning Outcome 1.1	Demonstrate <i>effective study skills</i> : time management, textbook processing, note taking, test preparation.
	Learning Outcome 1.2	Demonstrate <i>ability to understand course requirements and instructor expectations</i> for their summer courses by communicating professor's expectations with Learning Assistants: attendance, participation, use of office hours, grading rubric, short and long term course deadlines, collaborative learning/group projects, etc.
	Learning Outcome 1.3	Recognize the <i>connection between academic success and learning opportunities outside the classroom</i> : student organizations, on-campus employment, advising and community service.
	Learning Outcome 1.4	Establish <i>comfort in the library</i> : 1) use the library catalog and find books and journals in the library, 2) be able to access services, study spaces, help, and technology that are available in the library.
	Learning Outcome 1.5	Demonstrate an <i>understanding of key library tools</i> : 1) what a peer-reviewed article is and how to identify one, 2) what databases are and how to use them, 3) have a better understanding of Internet sources and search engine strategies.
Personal/Social Domain	Learning Outcome 2.0	Recognize the connection between academic success and <i>responsible personal/social behavior</i> : campus policies (i.e. alcohol and controlled substances), city ordinance on minors and alcohol, life balance, time management.
	Learning Outcome 2.1	Establish a positive academic and social network with peers .
	Learning Outcome 2.2	Demonstrate <i>effective self-advocacy strategies</i> in communicating with key individuals: instructors, advisors, administrators, peers and parents.

Assessment in Action--An Example:

Learning Outcome 1.1
The PSY 201 Discussion Groups are led by Learning Assistants or "LAs." These peer leaders will work with a list of study skills which they will reinforce and evaluate throughout the program. For example, "test preparation" will be evaluated via a "mirror activity" to be conducted after the first exam in PSY 201. In addition to this reflection activity, students will complete a quick survey. Lastly, the summative program evaluation will also include a question that will measure the overall effect the program had on students' study skills perceptions and practices.

Writing Seminar Domain	Learning Objective 3.0	Know how to question and make independent, informed assertions that you can intelligently defend. (This objective directly addresses critical thinking skills.)
	Learning Objective 3.1	Know how to find and use the research resources available on the Kennedy Library website.
	Learning Objective 3.2	Understand the basic options for organizing an essay.
	Learning Objective 3.3	Recognize what makes an essay organized or disorganized.
	Learning Objective 3.4	Feel comfortable using tools to better organize a disorganized essay.
	Learning Objective 3.5	Understand the difference between depth and breadth as they apply to the development of an essay.
	Learning Objective 3.6	Feel comfortable using multiple techniques to revise an essay.
Library Seminar Domain	Learning Objective 4.0	Be comfortable enough to use the library catalog and find books and journals in the library.
	Learning Objective 4.1	Be able to access services, study spaces, help, and technology that are available in the library.
	Learning Objective 4.2	Understand what a peer-reviewed article is and how to identify one.
	Learning Objective 4.3	Understand what databases are and how to use them.
	Learning Objective 4.4	Have a better understanding of Internet sources and search engine strategies.

Student Academic Services Summer Institute Learning Outcomes Program Component Roles

Coverage Key

P Primary Coverage	S Secondary Coverage
! Where Summative Assessment will Occur	

Coverage of Learning Outcomes in Summer Institute Events & Components																					
Event/Program Component	Learning Outcomes																				
	1.0	1.1	1.2	1.3	1.4	1.5	2.0	2.1	2.2	3.0	3.1	3.2	3.3	3.4	3.5	3.6	4.0	4.1	4.2	4.3	4.4
Welcome Dinner		S					S	S	S												
Orientation		S					S	P	S												
PSY 201 (!)	S		P				S		P												
Learning Assistant/ Discussion Groups	P	P	S	S			P	P	S												
Writing Seminar	S	S	P				S		P	P	P	P	P	P	P	P					
Social Events				S			P	P	S												
Academic Advising	S	S		S			S		P												
Library Seminar	P		P	S	P	P											P	P	P	P	P
Alumni Banquet	S						S		S												
Computer Lab				S					S												



Student Academic Services
A DIVISION OF STUDENT AFFAIRS
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