

STUDY SESSION

Student satisfaction and involvement with peer study groups have enormous potential for influencing a student's educational and personal development. Cooperative and collaborative learning in higher education, where students work together on classroom material in small groups, have proven to be an excellent adjunct to traditional classroom instruction.

Study Session has been a successful Student Academic Services academic retention program since fall quarter 1994. Up until academic year 2005-06, the program focused primarily on students eligible for the Educational Opportunity Program, Connections for Academic Success, and Student Support Services. Beginning in fall 2005, all Cal Poly students benefited from Study Session's expansion with funding support from Lottery, Cal Poly's *Student Success Fee*, and the College of Science & Mathematics.

Outcomes 2015-2016

Description	Fall 2015	Winter 2016	Spring 2016
Number of individual students	2,297	1,951	1,350
Number of requests submitted	2,946	2,698	1,857
Percent of requests filled	91%	88%	92.3%
Number of groups formed	148	145	128
Number of Study Session Leaders	66	57	59
Student responses to survey questions			
• My understanding of course material has improved	*	91.1%	91.3%
• I am discussing course concepts with others not in group	*	64.5%	70.2%
• I am more involved and interested in the lecture now	*	55.1%	57.2%
• I am more confident with the course material now	*	85.3%	83.0%
• I would recommend Study Session to others	98.8%	98.7%	98.4%
Academic Success: % of students earning A/B/C/CR	90.1%	90.8%	90.1%

* Student survey underwent revision in winter 2016.

Outcomes 2014-2015

Description	Fall 2014	Winter 2015	Spring 2015
Number of individual students	2,420	1,733	1,125
Number of requests submitted	3,130	2,340	1,475
Percent of requests filled	90%	91%	88%
Number of groups formed	150	135	115
Number of Study Session Leaders	59	59	49
Student responses to survey questions			
• Study Session was worth the time	94.7%	95.4%	97.5%
• I would recommend Study Session to others	98.8%	98.3%	99.1%
Academic Success: % of students earning A/B/C/CR	85.1%	90.8%	89.8%

Outcomes 2013-2014

Description	Fall 2013	Winter 2014	Spring 2014
Number of individual students	2,152	1,856	1,358
Number of requests submitted	2,801	2,496	1,822
Percent of requests filled	90%	92%	91%
Number of groups formed	145	133	109
Number of Study Session Leaders	59	55	48
Student responses to survey questions			
• Study Session was worth the time	95.5%	96.2%	97.1%
• I would recommend Study Session to others	99.5%	99.1%	99.8%
Academic Success: % of students earning A/B/C/CR	90.4%	88.0%	89.1%